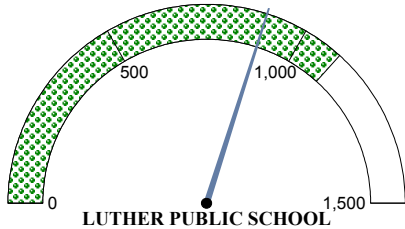


LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

LUTHER PUBLIC SCHOOL has a
Total API of 898

The scale for API scores ranges from
0-1500 with 1092 as the current state
average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2009-2010:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 963 (75.4%)

***Graduation 4 year 2009:** 963 (73.7%)

Attendance: 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	757	913	99	98	99
Male	793 CI	879 SH	98	97	99
Female	721 CI	953 CI	100	99	98
Black	****	****	****	****	100
Amer. Indian	692 CI	892 SH	98	96	97
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	801	937	99	98	99
Other	****	****	****	****	100
Econ. Disadv.	709	854	98	98	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	543 CI	578 SH	96	95	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	808	996 CI	99	98	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

LUTHER PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress LUTHER PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.4%	24.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	194	194
In *Low Poverty Schools:	100.0%	0.0%	66	66

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

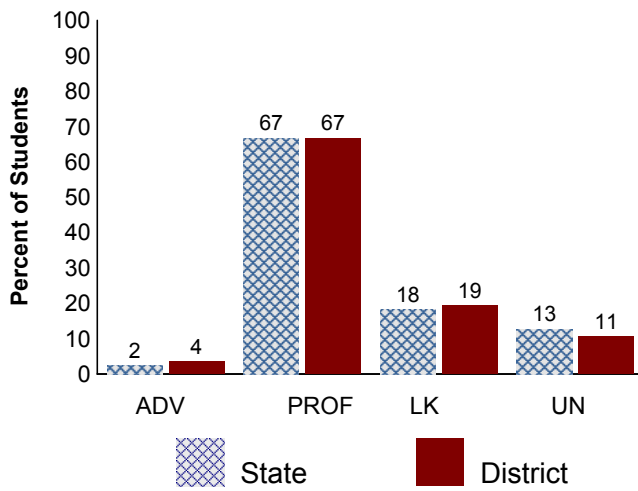
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

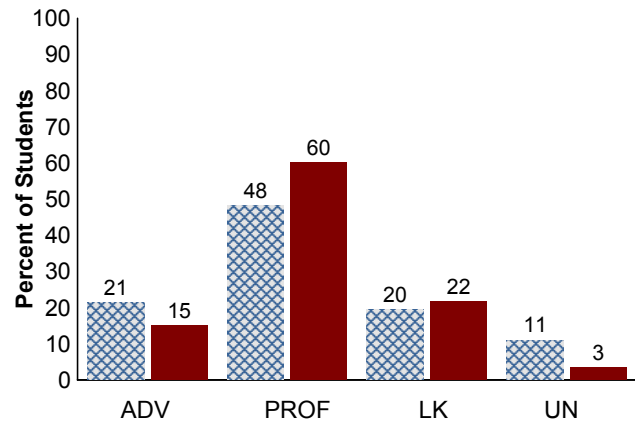
State and District Reading Results

All Students Tested



State and District Math Results

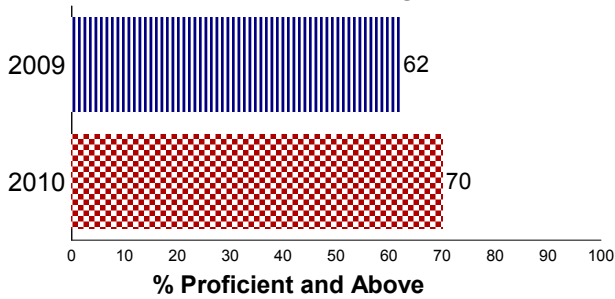
All Students Tested



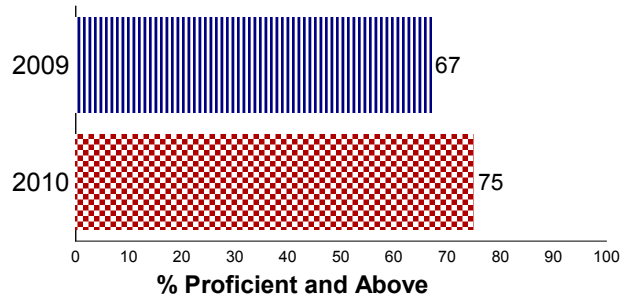
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	57	4	67	19	11	60	15	60	22	3
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	49	2	69	18	10	52	15	62	19	4
Female	33	3	73	12	12	34	15	59	21	6
Male	24	4	58	29	8	26	15	62	23	0
Econ. Disadv.	42	2	71	17	10	45	18	53	27	2
IEP w/o Accom.	8	0	75	25	0	8	13	75	13	0
IEP Accom.		****	****	****	****	3	****	****	****	****
Regular Education	49	4	65	18	12	49	16	61	20	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	6	----	----	----	----	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

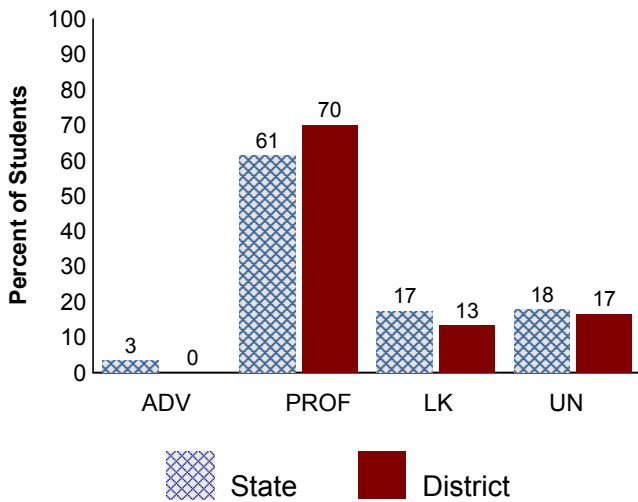
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

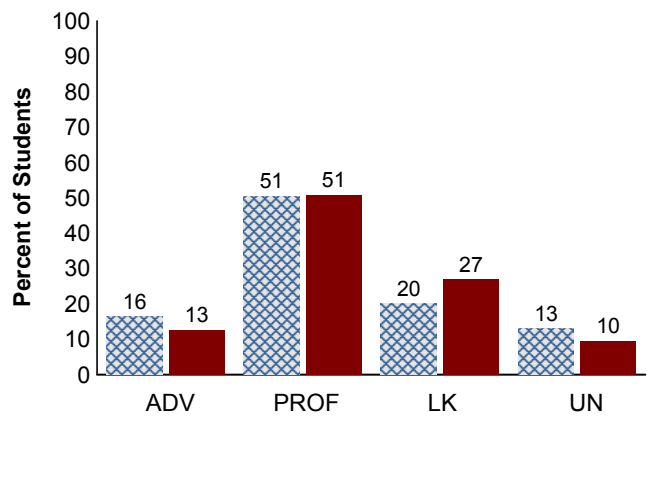
State and District Reading Results

All Students Tested



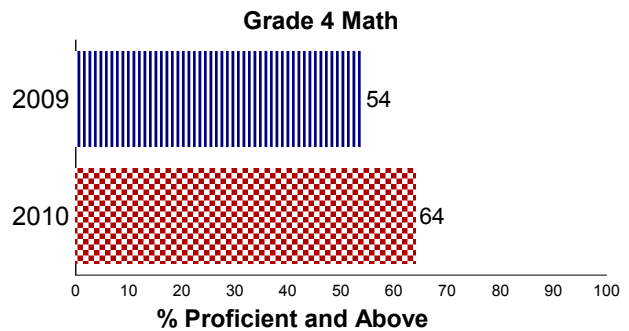
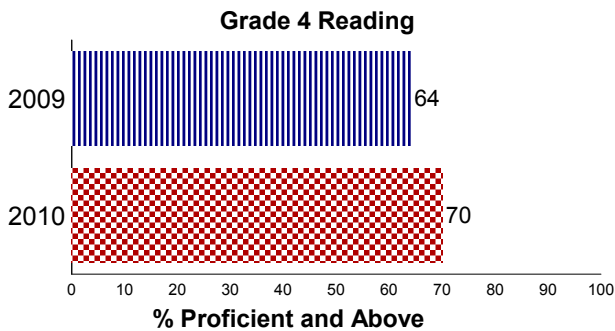
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	60	0	70	13	17	63	13	51	27	10
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	46	0	72	15	13	49	14	53	22	10
Other	2	****	****	****	****	2	****	****	****	****
Female	27	0	70	22	7	27	11	56	26	7
Male	33	0	70	6	24	36	14	47	28	11
Econ. Disadv.	39	0	64	15	21	42	5	48	36	12
IEP w/o Accom.	3	****	****	****	****	4	****	****	****	****
IEP Accom.	4	****	****	****	****	6	0	17	50	33
Regular Education	53	0	74	13	13	53	13	55	25	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

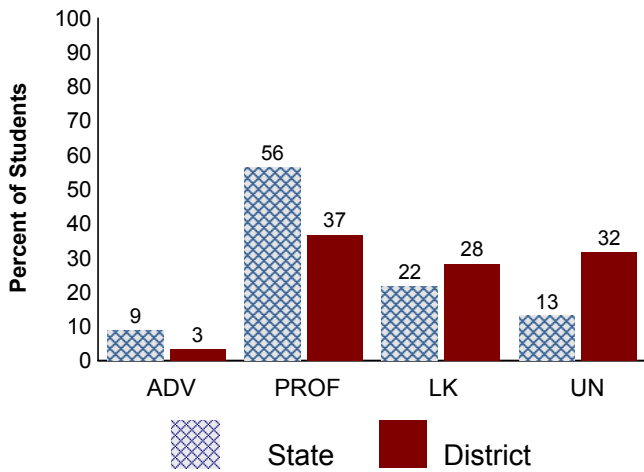
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

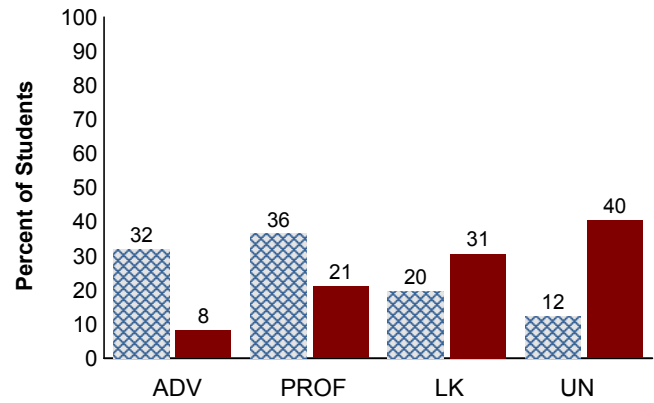
State and District Reading Results

All Students Tested



State and District Math Results

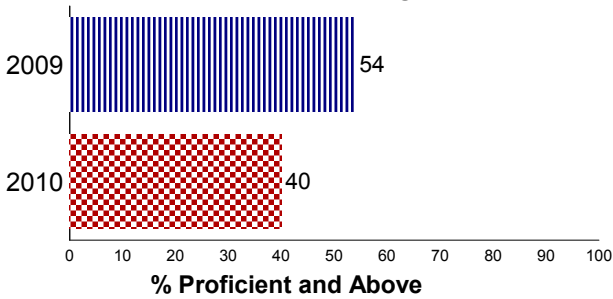
All Students Tested



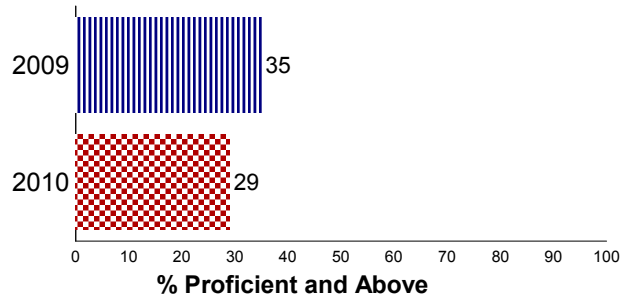
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	60	3	37	28	32	62	8	21	31	40
Amer. Indian	8	0	38	38	25	9	0	44	11	44
Asian	1	****	****	****	****	1	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	8	0	38	38	25	8	13	25	25	38
White	38	3	37	24	37	39	10	15	39	36
Other	1	****	****	****	****	1	****	****	****	****
Female	34	3	32	27	38	35	11	14	29	46
Male	26	4	42	31	23	27	4	30	33	33
Econ. Disadv.	43	5	26	33	37	44	7	18	27	48
IEP w/o Accom.	5	0	20	20	60	6	0	17	33	50
IEP Accom.		****	****	****	****		****	****	****	****
Regular Education	55	4	38	29	29	56	9	21	30	39
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	33	17	50	0	5	20	0	60	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

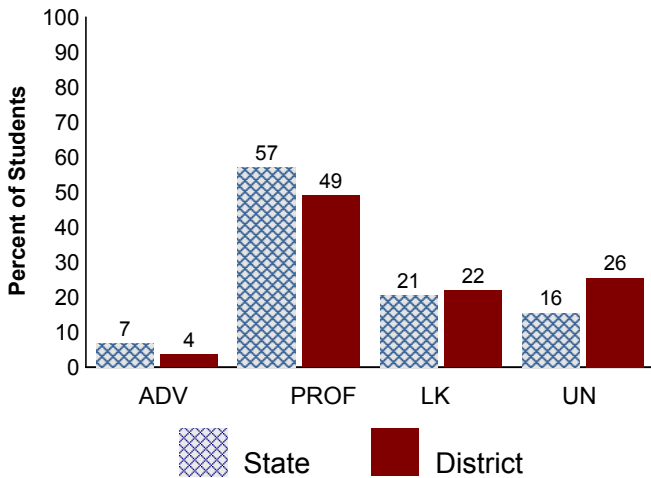
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

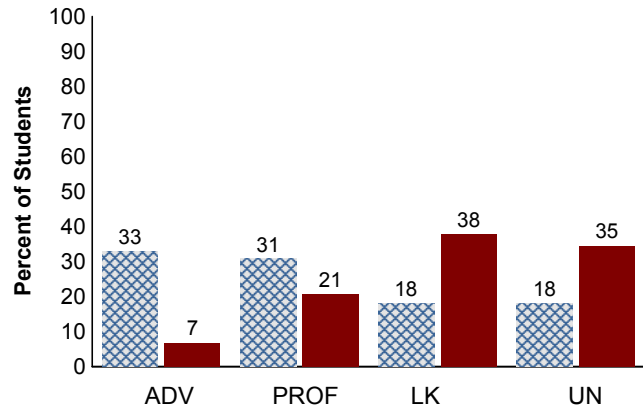
State and District Reading Results

All Students Tested



State and District Math Results

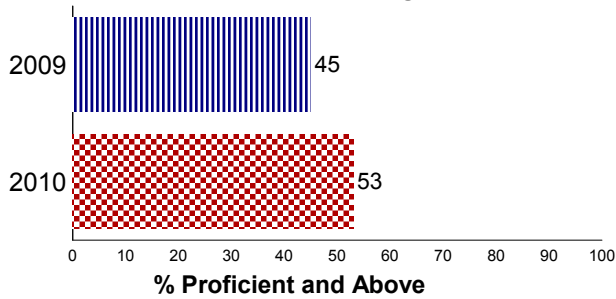
All Students Tested



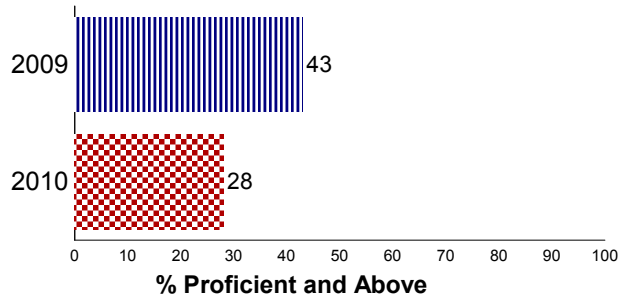
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	55	4	49	22	26	58	7	21	38	35
Amer. Indian	8	0	88	0	13	8	0	25	38	38
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	38	5	42	26	26	41	10	20	37	34
Other	2	****	****	****	****	2	****	****	****	****
Female	27	4	56	15	26	27	7	22	41	30
Male	28	4	43	29	25	31	7	19	36	39
Econ. Disadv.	38	3	40	26	32	40	8	18	35	40
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	3	****	****	****	****	5	----	----	----	----
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	47	4	53	23	19	48	8	25	42	25
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	9	11	0	89	0	7	0	43	43	14
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

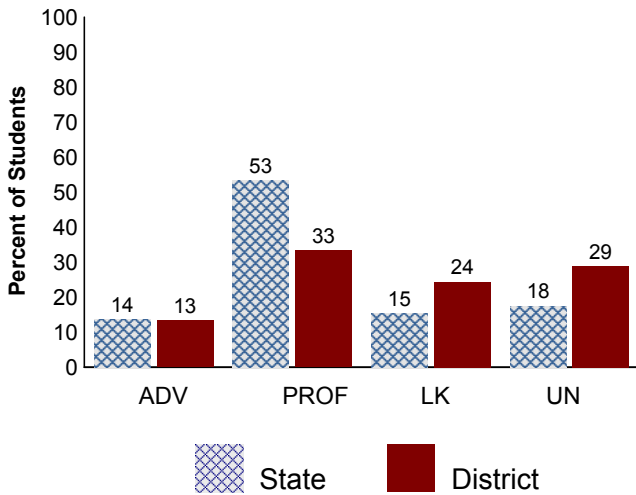
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

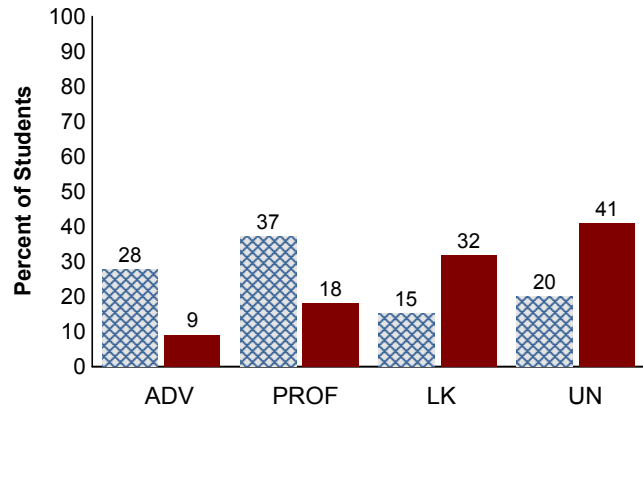
State and District Reading Results

All Students Tested



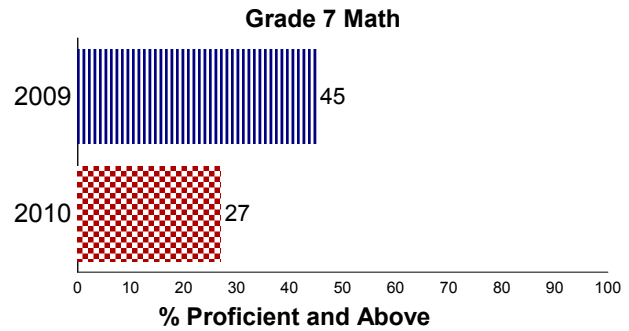
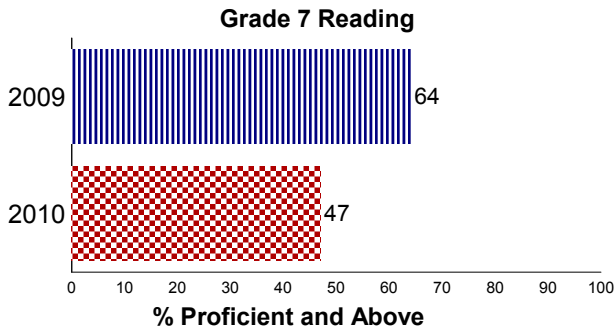
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

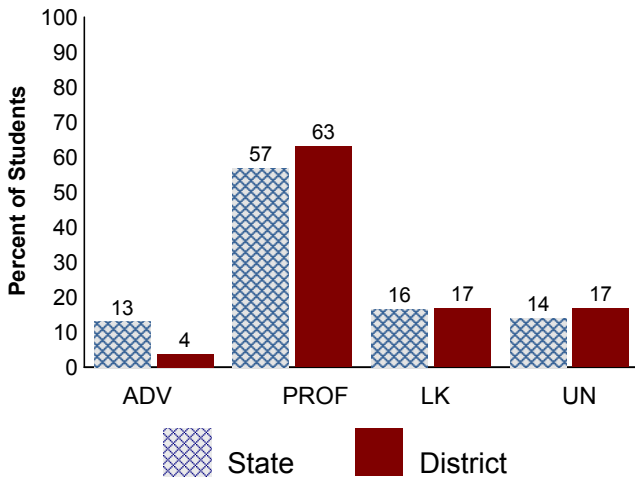
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

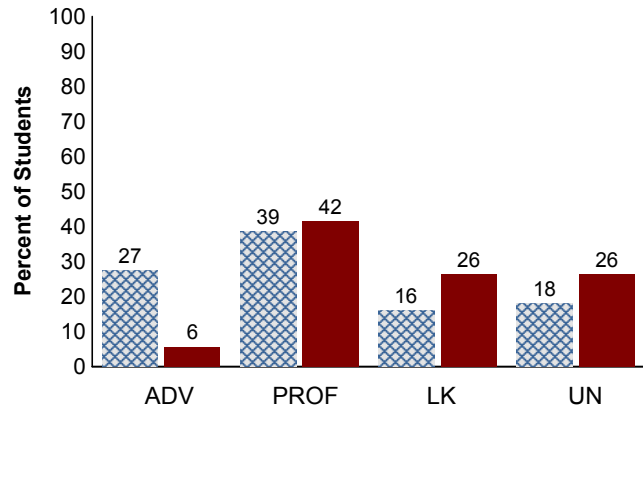
State and District Reading Results

All Students Tested



State and District Math Results

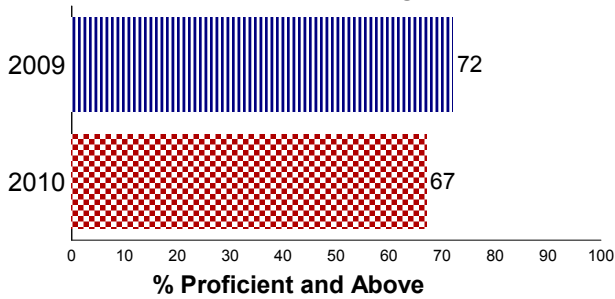
All Students Tested



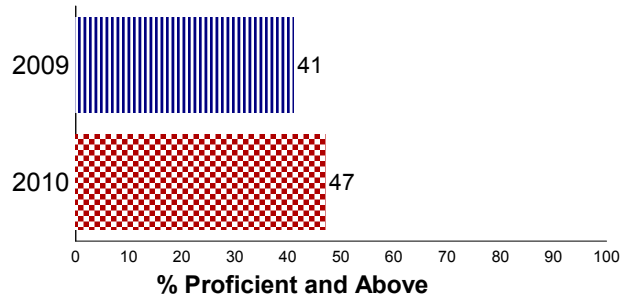
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	54	4	63	17	17	53	6	42	26	26
Amer. Indian	12	0	58	33	8	12	0	42	25	33
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	35	6	63	11	20	34	9	38	27	27
Other	1	****	****	****	****	1	****	****	****	****
Female	21	10	76	10	5	21	14	38	14	33
Male	33	0	55	21	24	32	0	44	34	22
Econ. Disadv.	37	3	73	11	14	36	3	44	25	28
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
Regular Education	50	4	66	16	14	50	6	42	28	24
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.		****	****	****	****	1	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

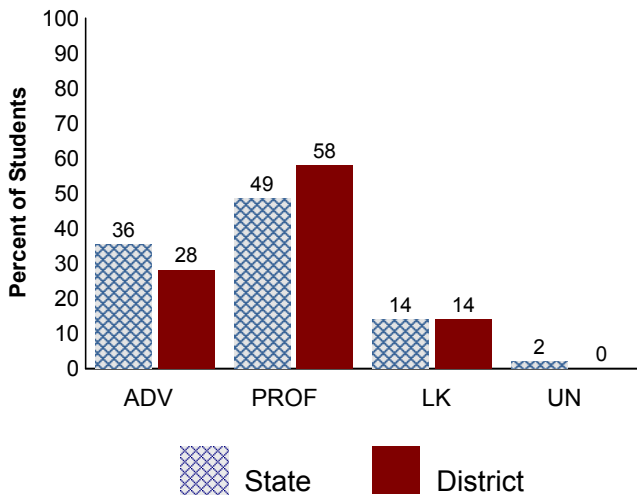
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

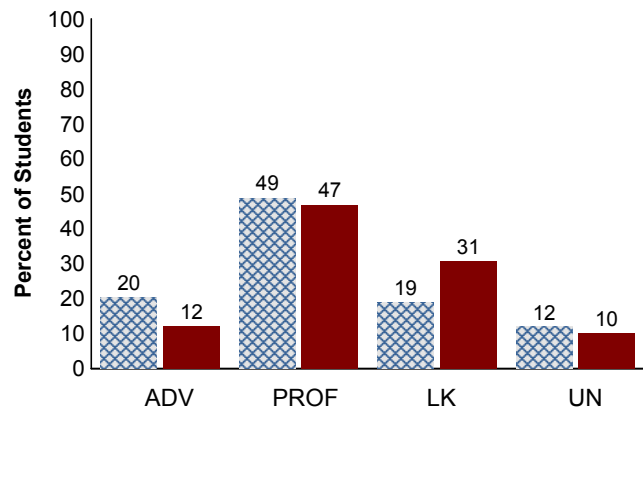
State and District English II Results

All Students Tested



State and District Algebra I Results

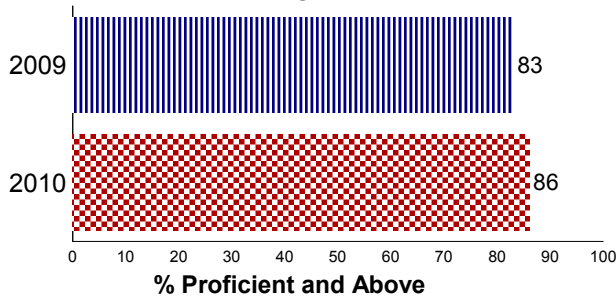
All Students Tested



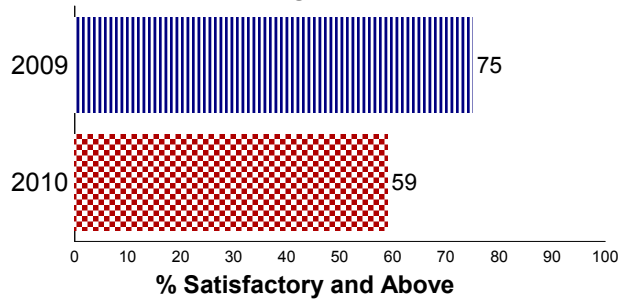
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

LUTHER PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	57	28	58	14	0	49	12	47	31	10
Amer. Indian	7	14	57	29	0	2	****	****	****	****
Black	2	****	****	****	****	5	20	0	60	20
Hispanic	2	****	****	****	****	4	****	****	****	****
White	46	30	59	11	0	38	11	50	29	11
Female	28	32	61	7	0	24	8	46	33	13
Male	29	24	55	21	0	25	16	48	28	8
Econ. Disadv.	31	16	65	19	0	28	11	50	36	4
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
Regular Education	55	29	56	15	0	49	12	47	31	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	8	50	0	50	0	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

LUTHER PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	66	12	56	24	8
Amer. Indian	9	11	56	22	11
Asian	1	****	****	****	****
Black	5	0	40	40	20
Hispanic	8	13	63	25	0
White	41	15	56	22	7
Other	2	****	****	****	****
Female	36	14	53	31	3
Male	30	10	60	17	13
Econ. Disadv.	47	13	49	30	9
IEP w/o Accom.	10	0	30	20	50
IEP Accom.	1	****	****	****	****
Regular Education	55	15	62	24	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Grade 08					
All	55	9	80	9	2
Amer. Indian	13	0	92	8	0
Black	3	****	****	****	****
Hispanic	3	****	****	****	****
White	35	11	77	9	3
Other	1	****	****	****	****
Female	21	14	76	10	0
Male	34	6	82	9	3
Econ. Disadv.	37	8	78	11	3
IEP w/o Accom.	5	0	80	20	0
Regular Education	50	10	80	8	2
Grade EOI					
Results From The OCCT End-of-Instruction					
All	75	17	43	24	16
Amer. Indian	11	0	46	27	27
Black	2	****	****	****	****
Hispanic	2	****	****	****	****

LUTHER PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT End-of-Instruction					
White	60	20	43	23	13
Female	36	17	39	31	14
Male	39	18	46	18	18
Econ. Disadv.	37	11	49	22	19
IEP w/o Accom.	8	0	13	38	50
Regular Education	67	19	46	22	12

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers